HEART HEALTH:

Cardiovascular Guidelines for Community Health Centers



TRAINING PRESENTATION Measuring Blood Pressure Accurately

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- The contents this training reference manual are solely the responsibility of the authors and do not necessarily represent the official views of CDC



About CHCANYS

- CHCANYS, a 37 year-old organization, is New York's Primary Care Association and the statewide association of community health centers
- CHCANYS works to ensure that all New Yorkers and particularly those living in underserved communities, have access to high quality community based health care services
- CHCANYS' mission is focused on retaining and expanding primary care capacity; investing in primary care health information technology (HIT); implementing primary care home standards; reforming the primary care payment system; and developing the primary care workforce



About Hudson River HealthCare, Inc.

- Hudson River HealthCare, Inc. is network of 16
 Community Health Centers in 6 counties located in the Lower Hudson Valley and Long Island in New York State
- Hudson River HealthCare, Inc. is a Federally Qualified Health Center (FQHC) and is Joint Commission accredited for primary care and behavioral health
- Their mission is to increase access to comprehensive primary and preventive health care and to improve the health status of our community, especially for the underserved and vulnerable
- Their practice is based on Care Model (formerly Chronic Care Model)



Objectives

- State common errors noted in performing blood pressure (BP) measurements
- List factors or techniques required for accurate BP measurement
- Discuss organizational strategy that can be implemented for improving BP accuracy

Concern Over Blood Pressure

- BP readings aren't always trusted
 - Staff trained differently
 - Similar readings at last visit
 - Wrong size cuff connected
 - Use of defective cuffs
- Inaccurate BP measurement creates potential for harm
 - Under treatment
 - Cardiovascular co-morbidities
 - Advancing kidney disease
 - Overtreatment
 - Falls



Blood Pressure Categories

Blood Pressure Level (mmHg)					
Category	Systolic		Diastolic		
Normal	<120	and	<80		
Pre-hypertension	120-139	or	80-89		
High Blood Pressure					
Stage 1 Hypertension	140-159	or	90-99		
Stage 2 Hypertension	160 or <	or	100 or >		



Weaknesses in Blood Pressure Procedures

- Errors happen due to a variety factors
- Factors ultimately affect BP readings because they are relational and interdependent
 - Most fallible factor is the observer
- Observer accuracy taken for granted





- Assumption that all staff has the same level of skill sets and accuracy
 - Creates the lack of continuity from observer to observer
- Role of the equipment underestimated in process
- BP cuff
- Sphygmomanometer
- Stethoscope





- Decision Support
 - Well developed organizational policies and procedures with adherence to policy
 - Organization-wide implementation
 - Administration support
 - Training costs
 - Staff educators' time
 - Proper equipment
 - Trainings
 - Address gaps in BP control





- Trainings emphasizing accurate BP measurement skills
 - Orientation process
- Reinforcement of training for employees
 - Mandatory and yearly
 - Updating trainings, as needed
- Provider awareness



Staff Training and Competency

- Orientation starting the process
- Competency checklist
 - Correspond with theory and practice
- Tutorial
 - www.abdn.ac.uk/medical/bhs/index
 - Found to be extremely helpful
 - Key to listening
 - Same standard for all





Implementing the Training

Step 1: Equipment

- Emphasize the role of the equipment as well as staff members' knowledge
 - BP cuff
 - Sphygmomanometer
 - Stethoscopes
 - Double stethoscopes for evaluation by trainers/managers





Sphygmomanometer

- Defective sphygmomanometers
 - Encourage staff to report defective equipment to Nurse Managers
- Aneroid or digital sphygmomanometers
- Calibration must occur per manufacturer's recommendations
 - Regardless of the type
 - Every 6 months



Cuff Size

- Purchase BP cuffs for different sized arms
 - Easy to determine incorrect sizing
 - Infection control issues
 - Easy to wipe clean
- Have available in all (most) exam rooms



Acceptable Bladder Dimension for Arms of Different Sizes

Cuff	Bladder Width (cm)	Bladder Length (cm)	Arm Circumference Range at Midpoint (cm)
Newborn	3	6	<6
Infant	5	15	6-15+
Child	8	21	16-21+
Small Adult	10	24	22-26
Adult	13	30	27-34
Large Adult	16	38	35-44
Adult Thigh	20	42	45-52





Implementing the Training (cont'd)

Step 2: The Staff

- Create a secure environment for learning
 - Account for privacy and confidentiality
- Train observers
 - Implement staff competency
- Understand norms
- Only an observer who is aware of the factors affecting BP should measure BP
 - How else can they correct errors?



Patient Preparation

- Cold exposure: increase 11/8 mmHg
- Full bladder/bowel: increase 27/22 mmHg
- Physical activity: decrease 5-11/4-8 mmHg
- Smoking: increase 10/8 mmHg
- Stimulants: increase 8-10/7-8 mmHg
 - Alcohol, smoking and caffeine
- Talking: increase 17/13 mmHg



Patient Position

- Waiting time before BP is measured
 - -~5 minutes
- Standardization of proper positioning
 - Room design
 - Chairs
 - Back supported, feet support and uncrossed
- If not in the chair...
 - Waiting time before BP is measured
 - About 5 minutes





Limb Selection

- Organizational policy
 - Both arms at first visit unless contraindicated
 - Mastectomy, AV fistula or shunt, disease or injury
- Right or left arm preference or limitations
- Arm positioning
 - Supported, heart level, palm up
- Joint Commission states 2 readings 2 minutes apart



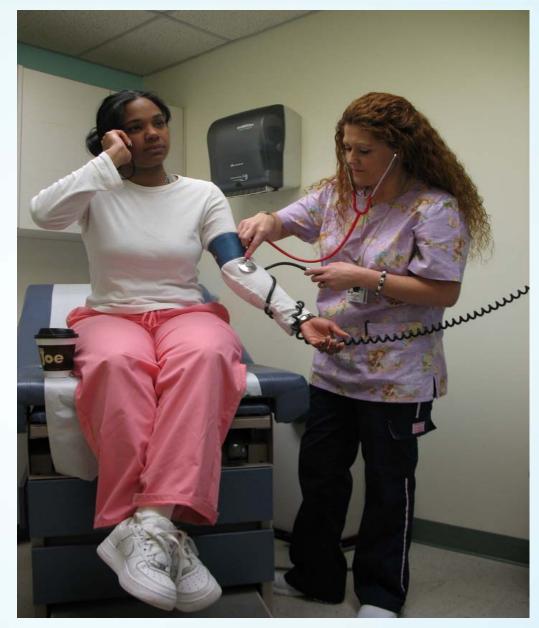


Cuff and Stethoscope Placement

- Placement of Cuff
 - Center of bladder ~1 inch above brachial artery
- Clothing
 - Removed or not constricting
 - "Bare arms" preferred
- Placement of stethoscope over brachial artery
- Deflate at 2 mmHg/second



What do you notice in this picture?





How High Do You Pump the Blood Pressure Cuff?

- Discourage universal pumping to 180 or 200 mmHg to start off...
- Two methodologies accepted
 - 1. Review last BP and add 30 mmHg
 - 2. Determine palpatory systolic pressure
 - Encourage learning palpatory systolic in class
 - Palpate brachial; pump 30 mmHg above when no longer feel pulse, release valve @ 2-3 mmHg/sec, record when feel pulse again = palpatory systolic





Oops!!! I didn't hear it!

- Listening skills need reinforcement
- Do not pump up in middle of reading
 - Deflate and start over at least 30 seconds
 - Preferably 1-2 minutes later





Observer/Staff Issues

- Prejudice
 - Not wanting high reading for patients
- Digit preference
 - -0 or 5
- Observer haste
 - Interruptions
- Which Korotkoff sound?
 - Hudson River HealthCare, Inc. uses 5th





Observer/Staff Issues (cont'd)

- Hearing
 - Tutorial extremely helpful to teach this
 - BP measurement relies on accurate transmission of the Korotkoff sound that can vary from/with different stethoscopes
 - Stethoscopes purchased
 - Bell or diaphragm
 - Staff ability to hear
 - Audiology referral



Staff Training and Competency

- Not just teaching and training...but developing and educating
- Multiple methodologies to increase knowledge
 - Theory
 - Tutorial session
 - Training arm for simulated BP measurements
 - Return demonstrations
 - Dual stethoscope





Staff Training and Competency (cont'd)

- Competency
 - Objective standards of practice
 - Met or not met
- Remediation
- Job performance
 - Documentation
 - HR policy



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