

Enhance your skills to help families of children with behavioral health issues. A new workshop offers transformative experiential learning opportunities.



Communication Skills for Child Health Care Professionals

Saturday, November 7, 2015

Behavioral health concerns among children are very common, yet fewer than half of parents or caregivers report such concerns to children's primary care providers. Even when parents report concerns and receive referrals for mental health services, nearly 40% of such referrals are never completed.

Health care professionals routinely face difficulties engaging the caregivers of children with emotional and behavioral difficulties. **Active listening, empathic responses**, and well-timed, tactfully delivered, **open-ended questions** are effective skills that professional helpers can cultivate to engage caregivers and children in optimal treatment.

Provider training in communication skills has a profound and positive impact on parental disclosure of children's behavioral health concerns and on every phase of treatment and management.

The REACH Institute and the Institute for Healthcare Communication are collaborating on this innovative training program for pediatric providers.

Join this unique opportunity to strengthen your communication skills and help to shape a valuable new continuing education program.



When Saturday, November 7, 2015, 8:00 AM - 5:00 PM
Where University at Buffalo Clinical and Translational Research Center, 875 Ellicott Street, Buffalo, NY
Cost \$300 (payable upon acceptance)
Audience Active and direct providers of pediatric medical care or mental health care: physicians, nurse practitioners, psychologists, clinical social workers and others in caregiving or counseling professions. Maximum 50 learners.

The University at Buffalo is accredited by the ACCME to sponsor CME for physicians. The UB School of Medicine & Biomedical Sciences designates this live activity for a maximum of 6.5 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in this activity.

This pilot workshop is made possible by the generous support of [The Peter and Elizabeth C. Tower Foundation](#). It is co-sponsored by the University at Buffalo School of Medicine, co-directed by David L. Kaye, M.D., Medical Director, Child and Adolescent Psychiatry for Primary Care ([CAPPC](#)) Program.

For further information and an application please contact:

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